

1 **Title:** Students Leading a Free Clinic: Lessons Learned About Digital Health in the Age of COVID-19

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10 are co-founders of the Nadezhda Clinic, a free, student-run clinic affiliated with the University of California-Davis
11 School of Medicine. Anna Kirillova is currently a first-year medical student at the University of Pittsburgh, and
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13
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34
35 **Discussion Points:**

- 36 1. How would you approach patients who have historically preferred in-person visits about using
37 telemedicine?
- 38 2. As a healthcare provider, how would you foster trust with patients during virtual visits?
- 39 3. Within free, student-run clinics, what special services can medical students implement now to extend
40 additional support to their patient communities during the unprecedented time of COVID-19?

- 1 4. How do we bring technologies into free clinics, given that we are unable to see patients in-person during
- 2 COVID-19?
- 3 5. How do we keep patients motivated to take care of their health during this time?
- 4

5 **Publisher's Disclosure:** *This is a PDF file of an unedited manuscript that has been accepted for publication.*
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1 **THE EXPERIENCE.**

2
3 Listening through the voicemail over the weekend, there is a missed call from our clinic patient, “Galina.” She
4 needs a hypertension medication but cannot obtain it without a paper prescription. We call our student secretary,
5 in charge of maintaining paper-based charts. The secretary needs to bring the chart to the treating physician’s
6 office across town for a signature and then meet the patient to give her the prescription. Two weeks later, this
7 method of issuing prescriptions becomes impossible. In response to the state-wide shelter-in-place order in
8 California¹ due to the coronavirus disease 2019 (COVID-19), we are forced to close the doors of our student-
9 led free clinic, disabling provision of essential care to our community.

10
11 Throughout the United States, free clinics play a unique role of providing care to underserved, often uninsured,
12 populations who need preventative healthcare the most. Such student-led initiatives foster solidarity and equality
13 within the community,²⁻³ driving towards more accessible healthcare. In our clinic, 50% of patients are uninsured,
14 68% do not speak English, and many rely heavily on their community for social support. Many of our patients
15 are ineligible for government-funded health insurance, which may be detrimental to their financial and physical
16 well-being,⁴ emphasizing the need for free, culturally-sensitive clinics to address gaps in access and drive
17 towards health equity. To address these challenges, our clinic relies on volunteers to not only provide essential
18 healthcare, but also offer medical interpretation services, prescription vouchers, and health insurance
19 enrollment guidance to help patients navigate the medical system. Like many other clinics, we are focused on
20 building a community center for free care and preventative medicine, striving to establish a rapport with our
21 community by taking extra time to educate and help patients manage their health.⁵ In light of the disproportionate
22 impacts of COVID-19 on racial and ethnic minority groups,⁶ there is now greater emphasis on establishing
23 consistent healthcare within vulnerable communities.

24
25 A month into quarantine, Galina calls again requesting another medication. Our hands are tied. Without the
26 ability to fulfill her requests in-person, we realize the need to innovate our system of care. Seeing the power of
27 digital health within larger health systems, we aggressively pursue the implementation of telemedicine to enable
28 virtual visits with our patients. Like most free clinics, dependence on private donations, grants, and university
29 support to finance operating costs⁵ has historically limited our ability to implement an electronic system.
30 However, the spread of COVID-19 has emphasized the importance of implementing telemedicine to enable the
31 continuation of essential care to vulnerable patient populations, and multiple organizations, such as the National
32 Association of Free and Charitable Clinics, have established new funding opportunities. With the expansion of
33 grants available, our clinic has been able to quickly obtain an electronic medical record system, teleconferencing
34 equipment, and software⁷ to continue caring for our patients during this unprecedented time. Re-opening our
35 clinic virtually, we can continue treating chronic medical conditions while also distributing vital information to our
36 local community regarding public health measures to reduce the spread of the disease. Many patients with pre-
37 existing conditions, like Galina, can now be seen in the safety of their homes and we can reconnect with our
38 community, decreasing the social isolation of sheltering-in-place.

39
40 The cost reduction and accessibility to resources associated with establishing a digital system have been
41 instrumental in bridging the gap in care between low-funded clinics and established healthcare systems. The

1 diffusion of innovation inspired by the pandemic has the potential of bringing care to more places as limitations
2 fade away. Our clinic, which operates from a repurposed community office, serves as an example that providers
3 do not need sophisticated infrastructures or financial backing to be successful in this new age of digital health.
4

5 As we try to implement virtual visits clinic-wide, however, most of our patients are not keen on the idea. After
6 announcing the new system of care to our patients, we learned that few are interested in being cared for virtually.
7 Even our loyal patient “Oleg”, who needs urgent help with a swollen elbow, still prefers an in-person visit with
8 an herbalist instead of a tele-visit, due to concerns about the accuracy of diagnosis over video. Already
9 disconnected from the Western medical system, many of our patients, like Oleg, value the human connection
10 to build trust with a physician and ensure their concerns are heard and addressed. Oleg’s reluctance showcases
11 a limitation of telemedicine that may leave pockets of the population underserved. While telemedicine is
12 becoming the standard of care in traditional hospital settings, such advancements may not be reached by small,
13 underserved communities, like ours, already struggling to find a bridge between traditional and Western
14 medicine.
15

16 Although it is impossible to deny that the implementation of digital health technologies has made aspects of our
17 clinic functions more streamlined, it is vital to address the arising challenges of transitioning to digital health. We
18 are now able to quickly provide urgent assistance, such as medication refills, without a need for an in-person
19 visit. However, more innovation may not be met with the same enthusiasm in patient populations. The lack of
20 human connection that comes with digitized care may take away the human touch that is conducive to patient
21 comfort and trust. Although our clinic now has an established telemedicine system, its real success will be
22 demonstrated by how many patients are able to utilize it longitudinally. While technology is necessary for
23 progress, disparities in its use will continue to exist, widening the gaps in proper care delivery. Advocating for
24 its use and communicating its true purposes is as important when striving for health equity. The COVID-19
25 pandemic has only illuminated these gaps in the context of underserved populations and emphasized patients’
26 desire to maintain face-to-face interactions when seeking medical care. More education and advocacy about
27 the safety and effectiveness of telemedicine is needed to implement this technology in patient care nationwide.
28

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- 1 **FIGURES AND TABLES.**
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