EDITORIAL

• Transforming Toxic Research Cultures: Protecting the Future of Medical Students and Early Career Researchers – Part I

ORIGINAL ARTICLES

• Antibiotic Use Awareness and Practices in the Indian Community During Later Stages of COVID-19

• Blindness Disparities Between Racial/Ethnic Groups in the State of Texas

• A Cross-Sectional Survey of Instagram to Assess Quality and Reliability of Information Regarding Tuberculosis

• Determining the Prevalence and Severity of Menopausal Symptoms in Post-Menopausal Women of Eluru, Andhra Pradesh using the Menopause Rating Scale (MRS)

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• Effects of the COVID-19 Pandemic on Physical Activity in Children: A Systematic Review

• The Factors Causing Stress in Medical Students and their Impact on Academic Outcomes: A Narrative Qualitative Systematic Review

• Integrating Tendinous Pathophysiology Into Rotator Cuff Tears And Greater Trochanteric Pain Syndrome: A Narrative Review

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• Disseminated Tuberculosis with Testes Involvement: An Intriguing Case Report

• Continuous Rifampicin Therapy Induced Acute Kidney Injury in a Tuberculous Patient: A Case Report

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• A Medical Student Experience as an Acting Intern in Colorectal Surgery

• Conducting Research as a Medical Student: A Need for Change

• Silent Suffering: Recognizing and Addressing the Emotional Impact of Patient Loss on Medical Students
The International Journal of Medical Students (IJMS) is a peer-reviewed open-access journal (ISSN 2076-6327) created to share the scientific production and experiences of medical students and recently graduated physicians worldwide.
The International Journal of Medical Students (IJMS) is an open-access, peer-reviewed scientific journal (ISSN 2076-6327) that publishes original research in all fields of medicine. The Journal was created in 2009 to share the scientific production and experiences of medical students (i.e., MBBS students, MD students, DO students, MD/MSc students, MD/PhD students, etc.) and recently graduated physicians (<3 years into practice) from all over the world. Our objective is to be the primary diffusion platform for early-career scientists, using standards that follow the process of scientific publication.

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