

1 **Title:** Pocket-sized Ultrasound versus Cardiac Auscultation in Diagnosing Cardiac Valve
2 Pathologies: A Prospective Cohort Study

3
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33
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35 the study being reported; that no important aspects of the study have been omitted; and that any
36 discrepancies from the study as planned (and, if relevant, registered) have been explained.

37

1 **Author Contribution Table:**

Contributor Role	Authors							
	1	2	3	4	5	6	7	8
Conceptualization	x		x	x	x	x	x	x
Data Curation			x	x				
Formal Analysis			x	x		x	x	x
Funding Acquisition		na						
Investigation		x	x	x	x	x		x
Methodology			x	x				
Project Administration	x					x		
Resources			x	x		x		
Software		na						
Supervision	x	x						x
Validation			x	x				
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2

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7 **Discussion Points:**

- 8 1. A concise cardiac ultrasound training allows medical students to improve the valvular
 9 pathologies' diagnostic capability significantly.
- 10 2. Students using cardiac ultrasound become better able to diagnosis a combination of valve
 11 malfunctions in the same patient.

12

13 **Publisher's Disclosure:** *This is a PDF file of an unedited manuscript that has been accepted for*
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19

1 **ABSTRACT**

2 **Background:** Pocket-sized ultrasound devices are used to perform focused ultrasound studies
3 (POCUS). We compared valve malfunction diagnosis rate by cardiac auscultation to POCUS
4 (insonation), both conducted by medical students.

5 **Methods:** A prospective cohort study was conducted among patients with and without clinically
6 relevant valve dysfunction. Recruitment to the study group was based on the presence of at least
7 one valve pathology of at least moderate severity identified on recent echocardiography study that
8 was required for clinical reasons. Three final-year medical students examined the patients. Each
9 patient underwent auscultation and a POCUS using a pocket-sized ultrasound machine. Sensitivity
10 was defined as the percentage of patients correctly identified as having a valve disorder. Specificity
11 was defined as correct identification of the absence of valve pathology.

12 **Results:** The study included 56 patients. In 18 (32%), no valve pathology was found. Nineteen
13 patients (34%) had at least two valvular pathologies. Sixty valve lesions were present in the whole
14 cohort. Students' sensitivity for detecting any valve lesion was 32% and 64% for auscultation and
15 insonation; respectively, specificity was similar.

16 The sensitivity for diagnosing mitral regurgitation, mitral stenosis, and aortic regurgitation rose
17 significantly by using POCUS compared to auscultation alone. When using POCUS, Students
18 identified valve pathologies in 22 cases (39%) from the patients with at least two valve dysfunctions,
19 and none when using auscultation.

20 **Conclusions:** Final-year medical students' competency to detect valve dysfunction by performing
21 cardiac auscultation is poor. Cardiac ultrasound-focused training significantly improved medical
22 students' sensitivity for diagnosing a variety of valve pathologies.

23
24 **Key words:** Auscultation, Diagnosis, Insonation, Medical students, Pocket ultrasound device,
25 Point-of-care ultrasound, Valve disease

1 **Background**

2 For the last almost 200 years, physical examination has been based on inspection, percussion,
3 palpation and auscultation. The physical examination is immediate, does not require any special
4 technological equipment, and medical students learn how to perform it in the early stages of their
5 training. But the diagnostic accuracy of the physical examination is low, at least for a significant
6 number of cardiac pathologies, even among specialists (1-4).

7

8 Improvements in technology have enabled the development of small ultrasound devices with high
9 resolution. These miniaturized devices can be used to perform focused ultrasound studies
10 (POCUS) as an extension of the physical examination for the diagnosis of cardiac as well as lung
11 and abdominal pathologies after brief training (5-11). Robust data has been collected for the last
12 15 years showing the benefits of adding POCUS to the physical examination in the diagnosis of
13 cardiac pathologies performed by medical students as well as by residents, non-cardiologist
14 physicians and cardiologists. Furthermore, using POCUS, medical students were able to better
15 diagnose cardiac diseases compared to cardiologists with vast experience who conducted a
16 physical examination based on cardiac auscultation (12). Stokke et al demonstrated that 21 medical
17 students improved their diagnostic rate of clinically relevant valvular lesions (from 49% based on
18 auscultation and 64% based on POCUS) after only four hours training in cardiac ultrasound (13).
19 As such, ultrasound is gradually being incorporated into the curriculum of medical schools
20 worldwide (11). Finally, insonation meaning "exposure to or the use of ultrasound" has been
21 proposed to become the fifth pillar of the physical examination after inspection, percussion,
22 palpation and auscultation (12).

23

24 To date, assessment of the additional value of insonation for diagnosing left-sided valvular
25 dysfunction has been evaluated on patients with single valvular lesions. In the current study, we
26 aim to compare auscultation to insonation in the diagnosis of valve malfunction in a population in
27 whom part of them had multiple valve lesions performed by medical students after a relatively short
28 training in cardiac ultrasound. We hypothesized that insonation will outperform auscultation in the
29 diagnosis of valvular pathologies.

30

31

1 **Methods**

2 **The study population.** Three students in their final year of medical school received 12 hours of
3 training on the operation of a pocket-size ultrasound device (PUD) in order to diagnose common
4 valve disorders. The three students were part of a pilot study with the purpose of evaluating the
5 convenience of implementing this type of course as part of a one-week clerkship in cardiology. The
6 students were not picked by their performance or by their grades but rather arbitrarily. The training
7 process took place in a series of two-hours sessions over the course of approximately a month,
8 beginning with a one-hour lecture on the physics of ultrasound, cardiac ultrasound anatomy, and
9 the examination technique. Next, there was a three-hours bedside, guided lesson on main cardiac
10 ultrasound views, identifying anatomic points, and a two-hours review of normal and abnormal
11 echocardiographic cases focused on valve pathologies in the echocardiography lab. These were
12 followed by one hour of hands-on exercise using PUD under the guidance of an echocardiography
13 technician and seven additional hours of practice on volunteer healthy subjects. Prior to the
14 initiation of the study, the students listened to sound characteristics of murmurs on a Blaufuss
15 sound builder website under supervision and explanation by the principal investigator.

16

17 The students were proficient in cardiac auscultation that had been taught in the previous years and
18 used it as part of the physical examination they performed in different teaching scenarios during
19 the last three years of the medical school.

20

21 The session on auscultation took an hour and focused on the recognition of the individual
22 pathologies and the characteristics that allow the examiner to differentiate pathologies that cause
23 systolic and diastolic murmurs. The auscultatory skills of the students were not assessed prior to
24 the initiation of the study.

25

26 The recruitment of subjects was conducted through the Cardiology Section at Soroka Medical
27 Center. Recruitment was based on the presence of at least one valve pathology of at least
28 moderate severity identified on recent echocardiography study that was required for clinical
29 reasons. A control group of subjects without valve disease was recruited as well and was matched
30 by gender and age. Echocardiography is the most efficient tool to diagnose valve disease;
31 accordingly, we use it as the gold-standard method to compare students' ability to diagnose valve
32 disease and rather than the physical examination of expert clinicians which, when based on
33 auscultation, can misdiagnose almost half of the clinically significant valve diseases (2,11,12).

34 The nature of the study and the examinations was explained to all the research subjects, and they
35 signed an informed consent form. The study was approved by the local ethics committee.

36

1 **The Device.** The miniaturized device used was the General Electric Vscan ultrasound device,
2 measuring 28 × 73 × 135 mm. The combined weight of the device and transducer is 390 grams.
3 The monitor of the device is 3.5 inches wide, with a resolution of 320×240 pixels, and provides two-
4 dimensional and conventional color Doppler, but lacks spectral Doppler. The device is able to save
5 still images and videos in a flash-card memory.

6
7 **Data Collection.** The students, who were unaware of the echocardiography results, performed two
8 examinations on each subject: first a physical examination that included cardiac auscultation, the
9 results of which were recorded on an examination form. Next, the subjects underwent a POCUS
10 performed with the miniaturized device, and the test results were documented on the examination
11 form (same form as for auscultation reports) that noted whether any disorder of the mitral valve or
12 the aortic valve (regurgitation or stenosis) had been found. This sequence was chosen in order to
13 avoid influence of the results of POCUS on the auscultation results. The students were notified that
14 patients may or may not have multiple valves lesions. The three examiners were blinded to the
15 results of their classmates and were alone while performing the examinations on the subjects. The
16 studies were conducted within two months from the first patient enrollment. Demographic and
17 clinical data and standard echocardiogram results were taken from the computerized hospital files
18 of the subjects.

19
20 **Statistical Analysis.** The data were processed with SPSS version 18 software. The demographic
21 and clinical characteristics of the study population were described. The categorical variables were
22 described by percentage and number. The quantitative variables were presented by mean and
23 standard deviation, and the nonparametric variables were described by median and range.

24
25 Sensitivity was defined as the percentage of subjects correctly identified by the student as suffering
26 from a valve disorder. Specificity was defined as correct identification of the absence of valve
27 pathology. The sensitivity, specificity, positive predictive value, negative predictive value, and
28 accuracy of the POCUS findings were calculated, as were the auscultation findings, against the
29 ECHO carried out by an experienced examiner. The kappa test was used to assess the degree of
30 agreement between the findings of the POCUS and the findings of the echocardiography study for
31 each of the students, with a value above 0.6 considered good agreement and a value above 0.8
32 considered very good agreement.

33
34 In order to address the question of which factors are more accurate predictors (of pathology or
35 absence of pathology) in POCUS vs. physical examination, an ordinal generalized estimating
36 equation (GEE) model was used. The definition of effect of the model is as follows: -1 – Physical
37 examination provides more accurate identification (of pathology or absence of pathology); 0 –

1 There is no difference between POCUS and physical examination in terms of identification (of
2 pathology or absence of pathology); +1 – POCUS provides more accurate identification (of
3 pathology or absence of pathology).

4

5 In the performance of the model, adjustments were made for tests conducted on the same patient,
6 as well as by the same operator. Variables with two-sided p value < 0.1 in the univariate analysis
7 or as clinically relevant were introduced into the multivariate analysis including age, body mass
8 index, gender, type of valve pathology and severity. A two-sided p -value < 0.05 was considered
9 significant.

10

11 Sample size considerations were as follows: according to study hypothesis, echocardiography has
12 better sensitivity and specificity of finding valve pathology, in comparison to basic physical exam
13 using stethoscope. Basic physical exam sensitivity and specificity is approximately 50%. We
14 assume that echocardiography sensitivity and specificity is at least 80%. Under estimation of alpha
15 (two-sided) < 0.05 and 80% power, the group of patients with any valve pathology should include
16 40 patients, with similar group size without valve pathology.

17

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1 **Results**

2 The study included a total of 56 subjects who were examined by the three medical students. The
3 characteristics of the subjects are presented in Table 1. Of the total number of subjects, 18 had no
4 valve pathology and 38 had at least one \geq moderate valve pathology, 19 of them having more than
5 one valve malfunction. The following pathologies were identified by echocardiography among the
6 38 subjects with valve dysfunction: mitral regurgitation (MR): 28 cases (15 mild, 8 moderate, 5
7 severe), mitral stenosis (MS): 4 cases (2 moderate, 2 severe), aortic regurgitation (AR): 18 cases
8 (10 mild, 7 moderate, 1 severe), aortic stenosis (AS): 10 cases (5 moderate, 5 severe); a total of
9 60 findings among the 38 subjects with any valve dysfunction. Based on POCUS, students
10 improved their diagnostic sensitivity of the 60 cases of valve dysfunction by 50% without significant
11 change in the specificity (Figure 1).

12

13 **Medical students' skills for diagnosing valvular dysfunction**

14 *3.1.1 Mitral valve regurgitation (MR):* The students improved their ability to detect 28 cases of MR
15 by 15% when they based their diagnosis on POCUS (from 45% to 60% for physical exam and
16 POCUS, respectively), with concomitant improvement in specificity of 14% (Table 2). The accuracy
17 was 69% and 55% for insonation and auscultation, respectively. Even when considering only the
18 cases of moderate and severe MR (13 cases), POCUS demonstrated superiority to auscultation,
19 so that the average ability to identify MR of moderate and severe levels improved by 20% with
20 POCUS (74%) compared to auscultation (54%).

21

22 *3.1.2 Mitral valve stenosis (MS):* Twelve exams were performed on four subjects with moderate
23 and severe MS. Sensitivity rates rose considerably when students based their diagnosis on
24 insonation (from 8% by auscultation to 92% by POCUS), with only a slight drop in specificity value
25 (95% and 86% for auscultation and POCUS, respectively), with an average kappa value of 0.53
26 (Table 2). The accuracy was 87% and 89% for insonation and auscultation, respectively.

27 *3.1.3 Aortic valve regurgitation (AR):* The accuracy of the medical students in diagnosing the 18
28 cases of AR by auscultation was remarkably poor. By auscultation, students identified 6% of cases
29 of AR and improved by POCUS (31%) with a fall in specificity (95% and 78% for auscultation and
30 POCUS, respectively) (Table 3). The accuracy was 63% and 67% for insonation and auscultation,
31 respectively. Students' diagnostic rate by auscultation in the 8 cases of moderate and severe AR
32 was also reported: sensitivity of 4% and rose to 39% based on POCUS.

33 *3.1.4 Aortic stenosis (AS):* Ten subjects had moderate (5 cases) and severe (5 cases) of AS which
34 was the pathology that students identified best by auscultation among the 4 valve dysfunctions they
35 investigated (sensitivity 67%, specificity 89%).

36

1 However, better sensitivity (70%) was demonstrated by POCUS, with only a slight drop in specificity
2 (87%) The accuracy was 82% and 85% for insonation and auscultation, respectively. It should be
3 noted that with the use of POCUS, a wide range of level of sensitivity among the three students
4 was apparent, seen as well with auscultation (Table 3).

5
6 *3.1.5 Combined valvular dysfunction:* More than one pathology was found in 19 subjects (MR + MS
7 = 5, MR + AR = 8, MR + AS = 2, AR + AS = 4). Of the 57 cardiac auscultation examinations on
8 subjects with combined pathology, none was detected by auscultation. On the other hand, 22 such
9 cases were correctly identified by POCUS (39%). Notably, the combined pathologies of the mitral
10 valve (MR + MS) were identified best, so that of 15 examinations, 13 (87%) such cases were
11 correctly identified by POCUS. Of all cases with combined aortic pathology (AS and AR), none was
12 detected by the students by either of the two diagnostic methods they used.

13 14 **Factors that influence more accurate in the identification of valvular dysfunction by POCUS** 15 **compared to cardiac auscultation**

16 *3.2.1 Related to valve pathology.* The ability of the students to correctly identify by POCUS the
17 presence or absence of MR that was missed by auscultation (27%) was clearly superior to the
18 correct identification of MR by auscultation that was missed by POCUS (8%). On the other hand,
19 the ability of auscultation to identify the presence or absence of AR that was missed by POCUS
20 (15%) was slightly superior in comparison to the correct identification by POCUS missed by
21 auscultation (11%). The ability to correctly identify by POCUS the presence or absence of MS and
22 AS that was missed by auscultation (9% and 10%, respectively) was the same as the correct
23 identification of MS and AS by auscultation that was missed by POCUS (9% and 10%,
24 respectively).

25
26 *3.2.2 Related to the examiner.* Variance for arriving at a correct diagnosis by auscultation and
27 POCUS was observed between the three examiners, with a range of 10–18% of cases in which
28 identification by POCUS was more accurate than by auscultation, and 5–17% of the cases in which
29 identification by auscultation was more accurate than by POCUS. Among the three examiners, in
30 most cases there was agreement in the assessment between both methods of diagnosis (66–84%
31 of cases).

32
33 *3.2.3 Related to the severity of the valve dysfunction.* The ability to correctly identify the presence
34 of moderate valve dysfunction that was missed by auscultation (38%) by POCUS was clearly
35 superior to the correct identification of moderate valve dysfunction that was missed by POCUS
36 (2%). Similarly, advantage of POCUS over cardiac auscultation was noted for the cases of severe
37 dysfunction: by POCUS students correctly identified 34% of severe cases of valve dysfunction lost

1 by auscultation, and auscultation did a correct diagnosis in 13% of severe valve dysfunction lost by
2 POCUS. It should be noted that there is no advantage for POCUS when identifying absence of
3 pathology: 12% superiority of cardiac auscultation compared to 7% superiority with POCUS.

4
5 *3.2.4 Univariate and multivariate analysis:* In a univariate analysis POCUS testing demonstrates
6 superiority in the accurate identification of MR as opposed to AS (presence or absence of
7 pathology) vs. auscultation (OR 2.78, 95% CI 1.56–4.95, $p = 0.001$). However, in a multivariate
8 analysis (Table 4) there was no statistical superiority of POCUS to cardiac auscultation for a more
9 accurate identification (presence or absence) for any sub-group of valve pathology. The previous
10 model was further adjusted for BMI and age. It is apparent that superiority exists for POCUS in
11 females compared to males (OR 1.56, 95% CI 1.04–2.32, $p = 0.030$). In addition, POCUS has
12 superiority in identifying presence of valvular dysfunction of all levels of severity compared to
13 accurate identification of the absence of malfunction (for mild pathology: $p = 0.009$, OR 2.76; for
14 moderate pathology: $p < 0.001$, OR 6.73; for severe pathology: $p = 0.001$, OR 4.15).

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1 **Discussion**

2 Our study demonstrates that when students based their diagnosis of valve dysfunction on cardiac
3 auscultation, their performance was poor (mean sensitivity 32%, mean specificity 86%), particularly
4 for identifying valve pathologies that cause a diastolic murmur (mean sensitivity 7% and mean
5 specificity 95%). Students noticeably improved their diagnostic ability with the use of POCUS
6 (mean sensitivity 64%, mean specificity 83%). However, the accuracy rate remains unchanged
7 between auscultation-based and insonation-based diagnosis of the left-side valve lesions, except
8 for MR in which insonation has better sensitivity, specificity, and accuracy than auscultation. It is
9 obvious that auscultation's specificity can be outstanding if the sensitivity of the method is so low.
10 These data on the diagnostic rate of cardiac auscultation is similar to the results of historical studies
11 that exist in the field, and have not improved for the last two decades, despite the fact that the
12 innovative methods based on high quality audio and self-study techniques are widely available (1-
13 3). In a multicenter study, Vukanovic-Criley et al. showed that physicians not only do not improve
14 their cardiac physical examination after graduation from medical school but probably even show a
15 decline in this field (13). Hence, our students were in the best situation to succeed with cardiac
16 auscultation.

17

18 A serious concern which arises from our study as well as from Stokke et al study is that even when
19 testing only moderate or severe valve dysfunction, students' diagnoses were poor when relying on
20 cardiac auscultation (mean sensitivity 35%) and improved considerably using POCUS (mean
21 sensitivity 70%) (13). POCUS showed remarkable advantage over auscultation for identifying valve
22 regurgitations, especially MR and AR. When considering only the moderate and severe cases of
23 MR there was a 34% improvement in sensitivity between "sound"-based and "ultrasound"-based
24 diagnosis, as well as in the specificity. The advantage of using POCUS is stronger in an isolated
25 analysis of moderate and severe levels of AR, which shows an improvement of 97% in sensitivity
26 in examination with POCUS vs. cardiac auscultation, but the specificity falls considerably when
27 based on POCUS; therefore, the accuracy remained unchanged. Both, MR and AR are diagnosed
28 by color Doppler, available in the portable device used by our students. The regurgitant jet of MR
29 that empties into a large cavity that is the left atrium is much more visible than the AR jet that goes
30 back into a small cavity like the left ventricular outflow tract. This fact may explain, at least partially,
31 the different accuracy of the students by insonation for diagnosing MR and AR. This problem
32 probably could be solved by a longer period of training in POCUS.

33

34 In addition, an apparent advantage of the use of POCUS over cardiac auscultation is POCUS ability
35 to detect several existing pathologies simultaneously. None of the cases with multiple pathologies
36 were detected by auscultation by any of the examiners. In contrast, with the use of POCUS, 39%
37 of the cases with multiple pathologies were identified. This capability is even more pronounced in

1 the identification of mitral valve pathologies, in which 87% of the cases of multiple pathologies were
2 identified by POCUS.

3
4 The improved ability of the students to correctly recognize valve pathology by POCUS was
5 dependent on several parameters. First, we found variation according to pathology type: the
6 improved diagnosis with POCUS was remarkable for MR, whereas for AS and MS there was no
7 improvement. The pocket device used in our study lacked spectral Doppler, which made it
8 impossible to measure flow velocities, making the identification of valve stenosis challenging. It is
9 possible that the ability to diagnose MS and AS would be further enhanced by the presence of an
10 echo device with spectral Doppler capability. Improvements and rapid advances in technology are
11 evolving which will aid in bridging this technical gap and spectral Doppler capability is already
12 included in new pocket ultrasound devices. Second, POCUS was significantly superior to cardiac
13 auscultation for pathology recognition, in any severity, but inferior for correctly diagnosing the
14 presence of normal valve. The non-superiority of POCUS over auscultation in the correct diagnosis
15 of normal valve function may be affected by the very low sensitivity of auscultation to identify valve
16 pathology. It is also probable that our students were committed to finding cardiac pathology using
17 the new diagnostic method, which could have impacted on their relatively low specificity over
18 auscultation to identify normal valves.

19
20 Finally, we found significant variability among the three students in their diagnostic accuracy for
21 both diagnostic modalities, probably according to different personal learning curves. Even though
22 in most cases correct identification of the presence or absence of valve pathology was done by
23 POCUS and auscultation, it was observed that there were more cases correctly diagnosed only by
24 POCUS than cases correctly diagnosed by auscultation only. Our students received eight hours
25 more of training than Stokke' students (four hours training), however the results were similar
26 between studies (13). Probably the number of hours that the students spent on training was the
27 same because Stokke students were encouraged to participate in a pre-course training online that
28 included normal and pathologic echocardiography studies, as well as main cardiac ultrasound
29 views and maneuvers to obtain the images (13). The ultrasound training that the students received
30 was short when compared to lessons on cardiac auscultation and their experience using ultrasound
31 for diagnosis was significantly less than their three years of experience using a stethoscope. In
32 other words, it seems that the learning curve of ultrasound is shorter than that of cardiac
33 auscultation. Implementation of ultrasound techniques in the curriculum of the medical students
34 already in pre-clinical years, may improve their diagnostic capability based on ultrasound in the
35 near future (13). In our medical school curriculum, POCUS education is integrated along the clinical
36 years. The students are being tested on their performance of cardiac ultrasound, as well as on
37 lung, vascular, and on the FAST exam. They are also tested during their clinical years on their

1 physical examination, including cardiac auscultation. We believe that POCUS can be used as an
2 instrument to improve auscultatory skills by providing immediate confirmation or rejection of the
3 auscultatory findings. This feedback is essential for the learning process.

4
5 The main barriers in incorporating POCUS into the medical school curriculum are time that is added
6 into the busy curriculum for a new course, the necessity of sufficient instructors to teach a growing
7 number of students in small groups, and financial issues related to the cost of the ultrasound
8 devices and cost of the instructors' teaching time (14). Our experience has demonstrated that
9 some of these limitations can be overcome by incorporating students as instructors of their
10 classmates and students' self-learning by web-based POCUS modules (15, 16). There are
11 unresolved issues of ultrasound education in medical schools, such as duration of the instruction
12 and knowledge retention at the final year of the medical school (17, 18). The introduction of
13 ultrasound in the preclinical years, its teaching in clinical courses and clinical rotations, and tested
14 in practical exams could reinforce further this knowledge retention.

15
16 Limitations of the study. A major limitation of this study is the small sample size, including only three
17 medical students that conducted the POCUS examination and the auscultation. Although they have
18 examined only 56 patients, different valve pathologies were examined in each patient (aortic valve
19 stenosis and regurgitation and mitral valves stenosis and regurgitation) with a total of 60
20 pathologies that were found among 38 patients. The students were not picked by their performance
21 or by their grades but rather arbitrarily. The results we present should be considered in the context
22 of pilot study results, and obviously, larger studies should be taken to prove the point of our report.
23 Another limitation relates to the imaging quality of POCUS examination that was not graded.
24 However, none of the recruited subjects was discarded from the analysis due to poor POCUS
25 imaging. Finally, the three students in the study were recruited based on their willingness to
26 participate in a research project; we did not assess before their participation their diagnostic skills.
27 They received the same instruction, and we cannot explain the differences in students' results,
28 other than different time spent by each of them, on self-practice.

30 **Conclusions**

31 Final year medical students' cardiac auscultation skill for the detection of moderate and severe
32 valvular dysfunction is poor. A concise cardiac ultrasound training allows medical students to
33 improve the valvular pathologies' diagnostic capability significantly. POCUS is also significantly
34 better in the diagnosis of a combination of valve malfunctions in the same patient when compared
35 to auscultation. The results we present should be considered in the context of pilot study results,
36 and obviously, larger studies should be taken to prove the point of our report.

37

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1 **Table 1: Baseline Characteristics of Subjects Examined (n=56).**

Variable			
Age (mean ± SD)		61.6±13	
Gender (n, %)	male	35 (62.5)	
BMI (mean ± SD)		27.6±4.8	
BMI (divided to groups)	≤30	42 (76.4)	
	30.1-35	8 (14.5)	
	35.1-40	5 (9.1)	
Pathology (n, %)	LV systolic dysfunction	17 (30.4)	
	Rheumatic injury	5 (8.9)	
	Calcified aortic valve	17 (30.4)	
	Bi-cuspid aortic valve	0 (0)	
	AS	mild	0 (0)
		moderate	5 (8.9)
		severe	5 (8.9)
	AR	mild	10 (17.9)
		moderate	7 (12.5)
		severe	1 (1.8)
	Mitral valve prolapse		1 (1.8)
	MS	mild	0 (0)
		moderate	2 (3.6)
severe		2 (3.6)	
MR	mild	15 (26.8)	
	moderate	8 (14.3)	
	Severe	5 (8.9)	

2 AR – Aortic regurgitation, AS – Aortic stenosis, LV – Left Ventricle, MR – Mitral regurgitation, MS

3 – Mitral stenosis

Table 2: Students' Diagnosis of Mitral Pathology.

PARAMETER	Average				Student 1				Student 2				Student 3			
	MR (N=28)		MS (N=4)		MR (N=28)		MS (N=4)		MR (N=28)		MS (N=4)		MR (N=28)		MS (N=4)	
	POCUS	Auscultation	POCUS	Auscultation	POCUS	Auscultation	POCUS	Auscultation	POCUS	Auscultation	POCUS	Auscultation	POCUS	Auscultation	POCUS	Auscultation
Sensitivity, %	60	45	92	8	64	64	100	25	44	29	75	0	71	43	100	0
Specificity, %	79	65	86	95	82	39	77	90	81	89	90	96	75	68	92	98
PPV, %	74	60	45	6	78	51	25	17	71	73	60	0	74	57	50	0
NPV, %	67	54	99	93	70	52	100	94	58	56	98	93	72	54	100	93
Accuracy, %	69	55	87	89	73	52	79	86	62	59	89	89	73	55	93	91
Kappa value)	(p 0.39	0.11	0.53	0.02	0.46	0.04	0.32	0.13	0.25	0.18	0.64	-0.05	0.46	0.11	0.63	-0.03
					(<0.001	(0.783)	(0.001)	(0.338)	(0.049)	0.093)	(<0.001)	(0.690)	(0.001)	(0.408)	(<0.001)	(0.780)

MR – Mitral regurgitation, MS – Mitral stenosis, NPV – Negative predictive value, PPV – Positive predictive value

* Kappa values < 0 indicating no agreement, 0–0.20 poor, 0.21–0.40 fair, 0.41–0.60 moderate, 0.61–0.80 good, and 0.81–1 very good agreement

Table 3: Students' Diagnosis of Aortic Pathology

PARAMETER	Average				Student 1				Student 2				Student 3			
	AR (n=18)		AS (n=10)		AR (n=18)		AS (n=10)		AR (n=18)		AS (n=10)		AR (n=18)		AS (n=10)	
	POCUS	Auscultation	POCUS	Auscultation	POCUS	Auscultation	POCUS	Auscultation	POCUS	Auscultation	POCUS	Auscultation	POCUS	Auscultation	POCUS	Auscultation
Sensitivity, %	31	6	70	67	33	6	30	60	31	7	100	50	28	6	80	90
Specificity, %	78	95	87	89	58	92	83	80	89	97	93	93	87	97	85	93
PPV, %	44	42	52	59	27	25	27	40	56	50	75	63	50	50	53	75
NPV, %	70	68	93	93	65	67	84	90	75	69	100	90	70	69	95	98
Accuracy, %	63	67	82	85	50	64	73	77	72	68	89	86	68	68	84	93
Kappa value)	(p 0.10	0.01	0.49	0.53	-0.08	-0.03	0.12	0.34	0.23	0.04	0.82	0.47	0.17	0.04	0.54	0.77
					(0.530)	(0.751)	(0.363)	(0.009)	(0.069)	(0.582	(<0.001)	(<0.001)	(0.182)	(0.582	(<0.001)	(<0.001)

AR – Aortic regurgitation, AS – Aortic stenosis, NPV – Negative predictive value, PPV – Positive predictive value

* Kappa values < 0 indicating no agreement, 0–0.20 poor, 0.21–0.40 fair, 0.41–0.60 moderate, 0.61–0.80 good, and 0.81–1 very good agreement

Table 4: Multivariate Analysis (ordinal Generalized Estimating Equation) for Accurate Diagnosis by POCUS (pathology or normal valve) vs. Physical Exam:

Variable	OR	95% CI	p value
Age	0.99	0.97-1.01	0.295
BMI	0.99	0.96-1.04	0.795
Gender (with male as reference group)	1.56	1.04-2.32	0.030
Pathology sub-type AR (with AS as reference group)	0.75	0.47-1.19	0.217
MR	1.48	0.79-2.76	0.222
MS	1.17	0.73-1.86	0.520
Pathology severity (with no pathology as reference group)	2.76	1.29-5.91	0.009
mild	6.73	3.62-12.53	<0.001
as moderate	4.15	1.83-9.43	0.001
severe			

AR – Aortic regurgitation, AS – Aortic stenosis, BMI – Body mass index, MR – Mitral regurgitation, MS – Mitral stenosis

*Outcome defined as ordinal variable: +1 if POCUS superior to physical exam, 0 if POCUS = physical exam, and -1 if POCUS inferior to physical exam.